

## Homework

due on Thursday, February 18

Read carefully Chapters 3 and 4 of the book by Joseph. Solve the following problems.

**Problem 1.** a) Write  $7217\frac{2}{15}$  using Babylonian sexagesimal notation and Egyptian hieroglyphic notation.

b) In class we found that in sexagesimal number system we have

$$\frac{1}{7} = 0;08,34,17,08,34,17,08,\dots$$

Express  $\frac{1}{11}$  in sexagesimal system (show your work).

**Problem 2.** One possible method the Babylonians might have used to approximate the square root of  $b$  is the following: start with an approximation  $a_1$  to  $\sqrt{b}$ . Then take for a new approximation  $a_2 = (a_1 + b/a_1)/2$ . And keep doing it (the Babylonians would do one, perhaps two steps), i.e you define recursively a sequence of approximations by the formula

$$a_{n+1} = \frac{1}{2} \left( a_n + \frac{b}{a_n} \right).$$

a) Starting with  $b = 5$  and  $a_1 = 2$  compute  $a_3$  in sexagesimal system and in decimal system. How many decimal digits agree with the actual value of  $\sqrt{5}$ ?

b) In general, assuming that the sequence  $a_n$  converges, prove that its limit is  $\sqrt{b}$ .

c) (Extra credit). Prove that  $a_n \geq \sqrt{b}$  for all  $n \geq 2$  (hint: prove first that  $x + y \geq 2\sqrt{xy}$  for any positive  $x, y$ ). Then prove by induction that  $a_{n+1} \leq a_n$  for all  $n \geq 2$  and conclude that  $a_n$  converges. This proves that the sequence  $a_n$  consists indeed of better and better approximations to  $\sqrt{b}$ .

Remark. Suppose for simplicity that  $b > 1$  and that  $a_2 - \sqrt{b} < 1$ . It is easy to see that

$$a_{n+1} - \sqrt{b} = \frac{1}{2a_n}(a_n - \sqrt{b})^2.$$

Since  $a_n \geq \sqrt{b}$  for all  $n \geq 2$ , it is not hard to prove by induction that

$$a_n - \sqrt{b} \leq \frac{1}{(2\sqrt{b})^{2^{n-2}-1}}.$$

It follows that  $a_n$  converges to  $\sqrt{b}$  very fast.

**Problem 3.** a) Use the greedy algorithm to find Egyptian fraction for  $24/29$ .

b) (Extra credit) Find an Egyptian fraction for  $24/29$  with all the denominators even and less than 250. Explain how you did it.

**Problem 4.** Assume the following result: the volume of a pyramid (or cone) with base of area  $A$  (any shape) and height  $H$  is equal to  $AH/3$ . Suppose now that such a pyramid is truncated by a plane parallel to the base whose distance to the base is  $h$  and let  $B$  be the area of the top of the truncated pyramid. Prove that the volume  $V$  of the truncated pyramid is given by the following formula:

$$V = \frac{1}{3}h(A + \sqrt{AB} + B).$$

Explain carefully your argument using full sentences. Hint. Use the facts that the two pyramids determined by the top and bottom planes are similar.

**Problem 5.** Consider a trapezoid (also called trapezium outside US) with parallel sides of lengths  $a, b$  and height  $h$  (assume  $a < b$ ). A line parallel to the sides divides the trapezoid into two parts of equal area. Find the distance  $d$  between the longer (parallel) side and the line. Hint: Let  $f = (b-a)/h$ . Consider any line parallel to the sides which divides the trapezoid into 2 smaller trapezoids. Observe that each of the smaller trapezoids and the original trapezoid all have the same value of  $f$ . Use this to show first that the length  $c$  of the segment which bisects the trapezoid satisfies  $c^2 = (a^2 + b^2)/2$  (this problem and a solution can be found on some Babylonian clay tablets).