

Math 330 Section 3 - Fall 2017 - Homework 08

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Running total: 37 points

Last submission: Friday, October 6, 2017

Update Sept 28: *Yet more hints for written assignments 1 and 2: Added equations (16.10) and (16.12).*

Status - Reading Assignments:

Here is the status of the reading assignments you were asked to complete by this date.

B/G (Beck/Geoghegan) Textbook:

- all of ch.1, ch.2 except the material on $\gcd(m, n)$,
- all of ch.3 - 6, ch.7 (skip after thm.7.17), ch.9.1

MF lecture notes:

- ch.1; ch.2 except optional ch.2.2.1 (Rings & Algebras of Sets),
- ch.4 - 6
- ch.13.1 up to and including example 13.5
- ch.16 (Addenda to B/G): the chapters corresponding to what has been assigned from B/G.

B/K lecture notes:

- ch.1.1 (Introduction to sets) (optional)
- ch.1.2 (Introduction to Functions) but skip ch.1.2.4: Floor and Ceiling Functions (optional)

New reading assignments:

Reading assignment 1 - due Monday, September 25:

- a. Read carefully the very end of B/G ch.2: the material on $\gcd(m, n)$. This is needed for B/G ch.6.4 (Prime Numbers).
- b. Read carefully B/G ch.8.1-8.2. Much of it is just a repetition of the rules of arithmetic and ordering that already were discussed in ch.1 and 2 for integers, but beware of the differences (like division)!
- c. Read the corresponding parts of MF ch.16.

Reading assignment 2 - due: Wednesday, September 27:

- a. Read carefully the remainder of B/G ch.8.
- b. Finish B/G ch.9.
- c. Read the corresponding parts of MF ch.16.

Reading assignment 3 - due Friday, September 29:

- a. Read carefully MF ch.8.1 (Minima, Maxima, Infima and Suprema).
- b. Read carefully B/G ch.10.1-10.3.
- c. Read the corresponding parts of MF ch.16.

Written assignments:

Do not use induction for any of those assignments. It would only make your task more difficult!

#1 and #2 are about proving B/G thm.6.13 (Division algorithm for integers): Let $n \in \mathbb{N}$ and $m \in \mathbb{Z}$. There exists a unique combination of two integers q (“quotient”) and r (“remainder”) such that

$$m = n \cdot q + r \quad \text{and} \quad 0 \leq r < n.$$

Written assignment 1:

Prove uniqueness of the “decomposition” $m = qn + r$: If you have a second such decomposition $m = \tilde{q}n + \tilde{r}$ then show that this implies $q = \tilde{q}$ and $r = \tilde{r}$. Start by assuming that $r \neq \tilde{r}$ which means that one of them is smaller than the other and take it from there.

Written assignment 2:

Much harder than #1: Prove the existence of q and r .

Hints for #2: Review the Well-Ordering principle from B/G ch.2. Its use will give the easiest way to prove this theorem. Remember we extended the well-ordering principle as follows in MF thm.16.1 (Generalization of the Well-Ordering Principle): Let $A \subseteq \mathbb{Z}$ have lower bounds (which is especially true if $A \subseteq \mathbb{N}$ or $A \subseteq \mathbb{Z}_{\geq 0}$). If $A \neq \emptyset$ then A has a minimum.

Apply the above to the set $A := A(m, n) := \{x \in \mathbb{Z}_{\geq 0} : x = m - kn \text{ for some } k \in \mathbb{Z}\}$.

Hint for both #1 and #2: MF prop.16.8 and cor.16.3 from ch.16.6.2 (The Division Algorithm) will come in handy in connection with $0 \leq r < n$: If $m, n \in \mathbb{Z}_{\geq 0}$ then

$$(16.10) \quad |n - m| \leq \max(m, n), \quad \text{i.e.,}$$

$$(16.11) \quad -\max(x, y) \leq x - y \leq \max(x, y),$$

$$(16.12) \quad -n < y - x < n.$$

Written assignment 3:

Prove prop.6.16, p.59 of B/G: Let $m \in \mathbb{Z}$. Then either m is even or $m + 1$ is even.

Hint: Apply the division algorithm with $n = 2$. One of the preceding propositions in B/G ch.6 will make things really easy.