

Math 330 Section 6 - Spring 2020 - Homework 11

Published: Sunday, March 22, 2020

Running total: 41 points

Last submission: Friday, April 3, 2020

Status - Reading Assignments:

Here is the status of the reading assignments you were asked to complete by this date.

B/G (Beck/Geoghegan) Textbook:

ch.1 – 13 (ch.7.2 until thm.7.17),

MF lecture notes:

ch.2, ch.3, ch.5 – 11

B/K lecture notes:

ch.1.1 (Introduction to sets) (optional)

ch.1.2 (Introduction to Functions) but skip ch.1.2.4: Floor and Ceiling Functions (optional)

Reading assignment 1 - due Monday, March 23:

- No reading assignment

Reading assignment 2 - due: Wednesday, March 25:

- a. Carefully read MF ch.12.1.1 – 12.1.2. You need to remember what you studied about norms in ch.11.2.2!

Reading assignment 3 - due Friday, March 27:

- a. Carefully read MF ch.12.1.3 – 12.1.4. Draw plenty of pictures!

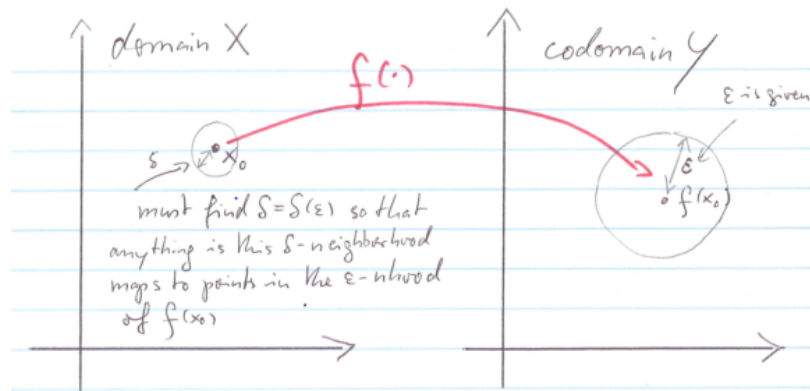
Supplementary instructions for reading MF ch.12:

When you read or reread any topics in those chapters then the following is good advice:

- a. MF ch.12.1: Draw as many pictures as possible to get a feeling for the abstract concepts. Use the metric spaces $(\mathbb{R}^2, d|_{\|\cdot\|_2})$ and $(\mathcal{B}(X, \mathbb{R}), d|_{\|\cdot\|_\infty})$ for this. Do these drawings in particular for
 - open sets and neighborhoods (ch.12.1.3)
 - convergence, expressed with neighborhoods (the end of def.12.10 in ch.12.1.4)
 - metric and topological subspaces (ch.12.1.7): draw an irregular shaped subset $A \subseteq \mathbb{R}^2$ in two pieces $A = A_1 \uplus A_2$ which do not overlap. Draw some points $x_j \in A$ with ε -neighborhoods (circles with radius ε about x_j) so that some circles are entirely in A , one with $x_j \in A_1$ which reaches into A^c but not into A_2 , and one with $x_j \in A_2$ which reaches both into A^c and A_1 . What is $N_\varepsilon^A(x_j)$?

- Contact points, closed sets and closures (ch.12.1.8): Draw subsets $B \subseteq \mathbb{R}^2$ with parts of their boundary (periphery) drawn solid to indicate that points there belong to B and other parts drawn dashed to indicate that those boundary points belong to the complement. What is \bar{B} ? Draw points "completely inside" B , others "completely outside" B , and others on the solid and dashed parts of the boundary. Which ones can you approximate from within B by sequences? Which ones can you surround by circles that entirely stay within B , i.e., which ones are interior points of B ? Which ones can you surround by circles that entirely stay outside the closure of B , i.e., which ones are entirely within B^c ? Use those pictures to visualize the definitions in this chapter and thm 12.6 and thm.12.7.
- Now repeat that exercise with an additional set A which is meant to be a metric subspace of \mathbb{R}^2 .
- b. MF ch.12.2: Draw as many pictures as possible to get a feeling for continuity, especially if you did not take multivariable calculus and are not used to dealing with continuous/differentiable functions of more than one variable. Here is a picture.

Figure 1: ϵ - δ continuity



Written assignments:

New policy:

Your written assignments must be submitted as .txt files or .xdoc files. If you know how to, you may also submit them as LaTeX files. In that case I want you to submit the .tex source file. I should be able to run your xyz.tex file as "pdflatex xyz". You can find a link to the instructions on the Homework page.

Written assignment 1: Prove MF prop.9.17.b: Let y_n be a sequence of real numbers that is nonincreasing, i.e., $y_n \geq y_{(n+1)}$ for all n , and bounded below.

Then $\lim [y_n : n \rightarrow \infty]$ exists and coincides with $\inf [y_n : n \in \mathbb{N}]$.

Do the proof by modifying the proof of prop.9.17.a. You are **NOT ALLOWED** to apply prop.9.17.a to the sequence $x_n := -y_n$!

Written assignment 2: Prove MF thm. 9.8: If $m \in \mathbb{N}$ is not a perfect square then \sqrt{m} is irrational.