

## Math 330 Section 6 - Fall 2020 - Homework 12

*Published: Saturday, October 31, 2020*  
*Last submission: Friday, November 13, 2020*

*Running total: 42 points*

### Status - Reading Assignments:

Here is the status of the reading assignments you were asked to complete by this date.

B/G (Beck/Geoghegan) Textbook:

ch.1 - 7.1 (skip the remainder of ch.7), ch.8 - 13

MF lecture notes:

ch.2 - 3, ch.5 - 12.1.7

B/K lecture notes:

ch.1.1 (Introduction to sets) (optional)

ch.1.2 (Introduction to Functions) but skip ch.1.2.4: Floor and Ceiling Functions (optional)

Other:

Stewart Calculus 7ed - ch.1.7: "The Precise Definition of a Limit". If you have a newer or older edition then you may have to search through the table of contents and/or consult the index.

### New reading assignments:

**Draw plenty of pictures when studying the material of ch.12 and ch.13!**

### Reading assignment 1 - due Monday, November 2:

- a. None – Prepare for the midterm!

### Reading assignment 2 - due: Wednesday, November 4:

- a. Reread MF ch.12.1.7 for a second time, as there is much subtlety! Work example 12.5 closed book a day after you have studied it!
- b. Carefully read MF ch.12.1.8 and 12.1.9.
- b. Carefully read MF ch.12.1.10 through theorem 12.9 (Completeness of  $\mathbb{R}^n$ ).

### Reading assignment 3 - due Friday, November 6:

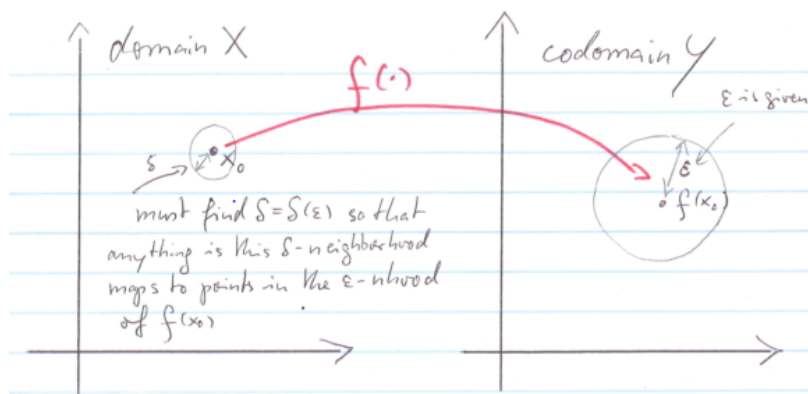
- a. Carefully read the remainder of MF ch.12.1.10.
- b. Carefully read MF ch.12.2.1. Convince yourself that the definitions of  $\varepsilon$ - $\delta$  continuity and sequence continuity are compatible with those of MF ch.9.3.
- c. Carefully read B/G appendix A (Continuity and Uniform Continuity).

**Supplementary instructions for reading MF ch.12:**

When you read or reread any topics in those chapters then the following is good advice:

- a. MF ch.12.1: Draw as many pictures as possible to get a feeling for the abstract concepts. Use the metric spaces  $(\mathbb{R}^2, d_{\|\cdot\|_2})$  and  $(\mathcal{B}(X, \mathbb{R}), d_{\|\cdot\|_\infty})$  for this. Do these drawings in particular for
  - open sets and neighborhoods (ch.12.1.3)
  - convergence, expressed with neighborhoods (the end of def.12.10 in ch.12.1.4)
  - metric and topological subspaces (ch.12.1.7): draw an irregular shaped subset  $A \subseteq \mathbb{R}^2$  in two pieces  $A = A_1 \uplus A_2$  which do not overlap. Draw some points  $x_j \in A$  with  $\varepsilon$ -neighborhoods (circles with radius  $\varepsilon$  about  $x_j$ ) so that some circles are entirely in  $A$ , one with  $x_j \in A_1$  which reaches into  $A^c$  but not into  $A_2$ , and one with  $x_j \in A_2$  which reaches both into  $A^c$  and  $A_1$ . What is  $N_\varepsilon^A(x_j)$ ?
  - Contact points, closed sets and closures (ch.12.1.8): Draw subsets  $B \subseteq \mathbb{R}^2$  with parts of their boundary (periphery) drawn solid to indicate that points there belong to  $B$  and other parts drawn dashed to indicate that those boundary points belong to the complement. What is  $\bar{B}$ ? Draw points “completely inside”  $B$ , others “completely outside”  $B$ , and others on the solid and dashed parts of the boundary. Which ones can you approximate from within  $B$  by sequences? Which ones can you surround by circles that entirely stay within  $B$ , i.e., which ones are interior points of  $B$ ? Which ones can you surround by circles that entirely stay outside the closure of  $B$ , i.e., which ones are entirely within  $\bar{B}^c$ ? Use those pictures to visualize the definitions in this chapter and thm 12.6 and thm.12.7.
- Now repeat that exercise with an additional set  $A$  which is meant to be a metric subspace of  $\mathbb{R}^2$ .
- b. MF ch.12.2: Draw as many pictures as possible to get a feeling for continuity, especially if you did not take multivariable calculus and are not used to dealing with continuous/differentiable functions of more than one variable. Here is a picture.

Figure 1:  $\varepsilon$ - $\delta$  continuity



Written assignments on next page.

**Written assignment 1:**

Prove MF thm. 9.8: If  $m \in [0, \infty]_{\mathbb{Z}}$  is not a perfect square then  $\sqrt{m}$  is irrational.

**Written assignment 2:** (3 points!) Prove MF prop.11.13 (Properties of the sup norm):  $h \mapsto \|h\|_{\infty} = \sup\{|h(x)| : x \in X\}$  defines a norm on  $\mathcal{B}(X, \mathbb{R})$

This assignment is worth three points: **One point each** for pos.definite, absolutely homogeneous, triangle inequality!

The **Latex** code for writing, e.g.,  $\|h\|_{\infty}$  is `\Vert h \Vert_{\infty}`. Of course that has to be enclosed in `$ .....` since its math and not ordinary text. But I won't insist: I'll allow you drop the  $\infty$  subscript and simply write  $\|h\|$  for the sup-norm. Note though that I keep writing  $\|h\|_{\infty}$  in the remainder of this assignment.

It is also OK if you use `||` (two absolute value bars) instead of the `\Vert` delimiter (BIG V!) for norms, as long as that stuff is written in math mode (enclosed in `$ ....` \$)

Here is the difference: Math mode:  $\|x + y\|$ . Text mode: `|| x + y ||`.

**Hint:** Go for a treasure hunt in ch.9.2 (Minima, Maxima, Infima and Suprema), and look at the properties of  $\sup(A) (A \subseteq \mathbb{R})$  to prove absolute homogeneity and the triangle inequality.

This assignment is worth three points, and you will have to earn them! The following exemplifies the level of detail I expect you to provide.

To prove that  $\|\cdot\|_{\infty}$  satisfies the triangle inequality (11.27c) of a norm you will have to write something along the following lines:

**c.** Triangle inequality.

NTS:  $\|f + g\|_{\infty} \leq \|f\|_{\infty} + \|g\|_{\infty}$  for all  $f, g \in \mathcal{B}(X, \mathbb{R})$ .

Proof:

$$\begin{aligned} \|f + g\|_{\infty} &= \sup\{|f(x) + g(x)| : x \in X\} \quad (\text{definition of } \|\cdot\|_{\infty}) \\ &= \dots \quad (\dots) \\ &\leq \dots \quad (\dots) \\ &= \|f\|_{\infty} + \|g\|_{\infty} \quad (\dots) \end{aligned}$$

(There may be fewer or more steps in your proof. The above only serves as an illustration!)

No need to justify properties of the absolute value  $|\alpha|$  of a real number  $\alpha$ , but you will need to justify why

$$\sup\{|\alpha f(x)| : x \in X\} = |\alpha| \sup\{|f(x)| : x \in X\},$$

and why

$$\sup\{|f(x) + g(x)| : x \in X\} \leq \sup\{|f(x)| : x \in X\} + \sup\{|g(x)| : x \in X\}.$$

An aside: **DO NOT** write  $\|f(x)\|_{\infty}$  when you deal with the real number  $f(x)$  (and **you probably mean** the absolute value  $|f(x)|$ ).

$\|\cdot\|_{\infty}$  is defined for functions  $f$ , NOT for numbers  $f(x)$ !