

# Math 447 - Fall 2024 - Homework 01

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## Status - Reading Assignments:

Here are the reading assignments you were asked to complete before the first one of this HW.

WMS (Wackerly, et al. Textbook):

Nothing assigned yet

MF447 lecture notes:

Nothing assigned yet

Other:

Nothing assigned yet

## New reading assignments:

### Reading assignment 1 - due Wednesday, August 21 (FIRST DAY OF LECTURE):

- a. Review my entire course site. You will find the syllabus (only!) on BrightSpace, but you should get used to go to [THIS LINK](#) instead. Only there you can find, e.g., the homework assignments. I will discuss only some parts of that website on the first day of lecture!
- b. Review MFCh.1.1 so you understand the format of my lecture notes, including what material is optional and thus will not be part of any graded assignment.
- c. Carefully read MF ch.1.2 through Example 1.2. That is a very easy read of about  $4\frac{1}{2}$  pages. The entire chapter 1 is denoted “preliminary”, but you will have issues to understand the more formal presentation of probability concepts which begin in chapter 3.

### Reading assignment 2 - due Friday, August 23:

- a. Carefully read the remainder of MF ch.1.
- b. Review MF ch.2.1 – 2.3. Most of the content will be familiar to you from your calculus sequence, but quite a bit of the notation may be unfamiliar to you. For example, I write  $[8, 28]_{\mathbb{Z}}$  to denote the set  $\{8, 9, 10, \dots, 27, 28\}$ .

**Written assignments are on the next page.**

Written assignments - Not collected for grading:

Remember that some of those assignments will be relevant for the quizzes and exams.

- (a) Use MF Example 1.2 as a template to figure out what happens when you consider the roll of two dice. Then compare what you have with MF Example 1.3. and Proposition 2.1.
- (b) MF ch.2.1 (sets): Draw Venn diagrams for the formulas of Remark 2.4 and Example 1.2.
- (c) MF ch.2.1: Is any of the following a partition of  $[0, \infty[$ ?
- (c.1)  $\mathcal{A} := \{[k, k + 2[ : k = 0, 2, 4, \dots\}$     • (c.2)  $\mathcal{B} := \{[k, k + 2] : k = 0, 2, 4, \dots\}$
  - (c.3)  $\mathcal{C} := \{[k, k + 2[ : k = 0, 2, 4, \dots\}$     • (c.4)  $\mathcal{D} := \{[k, k + 2] : k = 0, 2, 4, \dots\}$
- (d) MF ch.2.2: True or false?
- $\forall y \in \mathbb{Z} \ y + 5 \in \mathbb{Q}$  \_\_\_    •  $\forall y \in \mathbb{Q} \ y + 5 \in \mathbb{Z}$  \_\_\_
  - $\exists y \in \mathbb{Z} \text{ s.t. } y + 5 \in \mathbb{Q}$  \_\_\_    •  $\exists y \in \mathbb{Q} \text{ s.t. } y + 5 \in \mathbb{Z}$  \_\_\_
  - $\exists! y \in \mathbb{Z} \text{ s.t. } y + 5 \in \mathbb{Q}$  \_\_\_    •  $\exists! y \in \mathbb{Q} \text{ s.t. } y + 5 \in \mathbb{Z}$  \_\_\_
  - $x \text{ is a rose} \Rightarrow x \text{ is a flower}$  \_\_\_    •  $x \text{ is a flower} \Rightarrow x \text{ is a rose}$  \_\_\_
  - $x \text{ is a flower} \Leftrightarrow x \text{ is a rose}$  \_\_\_
  - $x + y = 12 \Rightarrow x + y = 6 + 6$  \_\_\_    •  $x + y = 6 + 6 \Rightarrow x + y = 12$  \_\_\_
  - $x + y = 6 + 6 \Leftrightarrow x + y = 12$  \_\_\_
- (e) Check those numbers that are elements of  $\mathbb{Q}$ .
- $-\frac{13}{8}$  \_\_\_     $\frac{24}{8}$  \_\_\_     $0.3$  \_\_\_     $3.0$  \_\_\_     $-13$  \_\_\_     $16.\bar{66}$  \_\_\_     $16.6\bar{6}6$  \_\_\_
- $-\sqrt{2}$  \_\_\_    all  $x \in \mathbb{N}$  \_\_\_    all  $x \in \mathbb{R}$  \_\_\_    all  $x \in \mathbb{Z}$  \_\_\_

Selected answers:

- (c) Only  $\mathcal{C}$  is a partition of  $[0, \infty[$ .
- (d) MF ch.2.2: True or false?
- $\forall y \in \mathbb{Z} \ y + 5 \in \mathbb{Q}$  **True**    •  $\forall y \in \mathbb{Q} \ y + 5 \in \mathbb{Z}$  **False**
  - $\exists y \in \mathbb{Z} \text{ s.t. } y + 5 \in \mathbb{Q}$  **True**    •  $\exists y \in \mathbb{Q} \text{ s.t. } y + 5 \in \mathbb{Z}$  **True**
  - $\exists! y \in \mathbb{Z} \text{ s.t. } y + 5 \in \mathbb{Q}$  **False**    •  $\exists! y \in \mathbb{Q} \text{ s.t. } y + 5 \in \mathbb{Z}$  **False**
  - $x \text{ is a rose} \Rightarrow x \text{ is a flower}$  **True**    •  $x \text{ is a flower} \Rightarrow x \text{ is a rose}$  **False**
  - $x \text{ is a flower} \Leftrightarrow x \text{ is a rose}$  **False**
  - $x + y = 12 \Rightarrow x + y = 6 + 6$  **True**    •  $x + y = 6 + 6 \Rightarrow x + y = 12$  **True**
  - $x + y = 6 + 6 \Leftrightarrow x + y = 12$  **True**
- (e) Check those numbers that are elements of  $\mathbb{Q}$ .
- $-\frac{13}{8}$   $\checkmark$      $\frac{24}{8}$   $\checkmark$      $0.3$   $\checkmark$      $3.0$   $\checkmark$      $-13$   $\checkmark$      $16.\bar{66}$   $\checkmark$      $16.6\bar{6}6$   $\checkmark$
- $-\sqrt{2}$  \_\_\_    all  $x \in \mathbb{N}$   $\checkmark$     all  $x \in \mathbb{R}$  \_\_\_    all  $x \in \mathbb{Z}$   $\checkmark$