

# Math 330 Notes 00A

Notes on the Auxiliary Documents on Sets, Functions and Relations

I use some notation that does not coincide with that used in some or all of the additional reading material I posted in home page and syllabus:

Discrepancies in notation:

- “Math 330”: the notation used in class
- “B/G”: the notation in Beck/Geoghean
- “Sets 1”: the notation in mazur-330-sets-1.pdf
- “Sets 2”: the notation in mazur-330-sets-2.pdf
- “Sets 2’’: the notation in mazur-330-sets-2.pdf

Note that some of the documents briefly refer to alternate notation.

Math 330	B/G	Sets 1	page #	Notes
$\mathbb{N}_0$	$\mathbb{Z}_{\geq 0}$	$\mathbb{N}$	p.10	the set $\{0, 1, 2, \dots\}$
$\mathbb{N}$	$\mathbb{N}$	$\mathbb{Z}^+$	p.10	the set $\{1, 2, 3, \dots\}$
$A^c$ or $A^C$	N/A	$A'$	p.11	$U$ : Universal set
$A \setminus B$	$A - B$	$A - B$	p.13	difference of sets
$A \cap B$ or $AB$	$A \cap B$	$A \cap B$	p.13	$AB$ is common in probability & statistics
Math 330	B/G	Sets 2	page #	Notes
$A \Delta B$	N/A	$A \oplus B$	p.97	symm. difference of sets
$2^A$	$\mathcal{P}(A)$	$\mathcal{P}(A)$	p.98	power set $\{B : B \subseteq A\}$

Some of the documents use more logic than used in class or to be found in B/G:

B/G	Documents	Notes
$Stmt_1 \Rightarrow Stmt_2$	$Stmt_1 \rightarrow Stmt_2$	Implication: If $Stmt_1$ Then $Stmt_2$
$Stmt_1 \iff Stmt_2$	$Stmt_1 \leftrightarrow Stmt_2$	Equivalence: $Stmt_1$ if and only if $Stmt_2$
N/A	$Stmt_1 \vee Stmt_2$	Disjunction (inclusive Or): $Stmt_1$ Or $Stmt_2$ or both
N/A	$Stmt_1 \wedge Stmt_2$	Conjunction: Both $Stmt_1$ And $Stmt_2$

Example from the Sets 2 document, p.96: Definition: Two sets  $A$  and  $B$  are equal ( $A = B$ ) if

$$\forall x [x \in A \leftrightarrow x \in B] \quad \text{or, equivalently,} \quad \forall x [(x \in A \rightarrow x \in B) \wedge (x \in B \rightarrow x \in A)]$$

translates to

Definition: Two sets  $A$  and  $B$  are equal ( $A = B$ ) if

$$x \in A \iff x \in B] \quad \text{or, equivalently,} \quad [x \in A \Rightarrow x \in B] \text{ and } [x \in B \Rightarrow x \in A]$$