

SUPPLEMENTARY UNSOLVED PROBLEMS

Math 221-11, 17

Fall, 2007

**X10.1.** Decide whether the function is one-to-one or not. If not, find an interval on which it is one-to-one, and explain why it is one-to-one on that interval.

(a)  $f(x) = 4x^2 + 4$       (b)  $f(x) = (x + 1)^2 + 2x$       (c)  $f(t) = t^6 + 8t^3$

**X10.2.** Assume  $y$  is a function of  $x$ , and find the derivative  $dy/dx$ . Also, find the equation of the tangent line to the curve where  $y = 1$ .

(a)  $x = y^5 + 5y^2 + 10$       (b)  $x = g(y) = \frac{y^3 + 4}{y^2 + 4y + 4}$

**X11.1.** Suppose we have a curve for which  $y^3 - 6xy + x^3 = 0$ . Find the equation of the tangent line at the point  $(3, 3)$ .

**X11.2.** A curve  $y = f(x)$  satisfies  $y^5 = 4xy + 24$ . Find a formula for  $y'$  and the slope of the tangent line at the point  $(1, 2)$ .

**X11.3.** A curve satisfies  $y^4 - 4xy^2 = 16$ . Find a formula for  $y'$  and the slope of the tangent line at the point  $(0, 2)$ .

**X17.1.** Time for fun with trig identities!

- (a) Express  $\tan 2x$  in terms of functions of  $x$ .
- (b) Simplify  $(\tan 2x)(\sec^2 x - 2)$ .
- (c) Express  $\cot 2x$  in terms of functions of  $x$ .
- (d) Simplify  $\cot x / \cot 2x$ .

**X17.2.** Find the first and second derivatives; simplify if possible:

- (a)  $f(x) = \tan \frac{x}{2}$ .
- (b)  $g(x) = \sec^2 x - 1 / \cos 3x$ .

**X17.3.** In Problem 29(e) in the book, show that the function equals  $\cos 3x$ .

**X21.1.** Find the antiderivatives of these functions:

- (a)  $3x^2 - 25x^2 + 4$
- (b)  $2\sqrt{x} - 81 + \frac{12}{x^3}$
- (c) 1
- (d)  $-1$
- (e)  $x^n$  where  $n$  is any rational number
- (f)  $\sqrt{x} \cdot (x^5 - 8x^4)$

**X23.1.** Consider the integral  $\int_0^1 x^2 dx$ . For parts (a, b) divide the interval  $[0, 1]$  into  $n$  equal subintervals.

- (a) Evaluate the Riemann sum (23.1) for  $n = 4$  using the “left endpoint rule”, where  $x_k^* = x_{k-1}$ .
- (b) Evaluate the Riemann sum (23.1) for  $n = 4$  using the “right endpoint rule”, where  $x_k^* = x_k$ .
- (c) Compare your numerical answers to the exact value obtained in Solved Problem 4.
- (d) If you feel ambitious, it will be interesting to do (a) or (b) with a larger value of  $n$ ; say  $n = 8$ . Compare your answer with the one you got from  $n = 4$  as well as with the exact value.