

- There are 2 pages with 10 questions.
- The exam is open book but closed notes. Small notes in your book are allowed; extensive notes in your book are not allowed.
- Show all answers and work in the blue books. Show all the work necessary to solve the problem.
- Each problem goes with a section (or more than one). You must cite every result you use (for that problem) in those sections (but not in other sections).
- Hand in blue books and this paper.

- (1) (10 points) (Sect. 1.1–2) Prove that, if $i|m$ and $i|n$, then $i|(m - n)$.
- (2) (5 points) (Sect. 1.1–2) For which integers m is it true that $0|m$? (Prove.)
- (3) (10 points) (Sect. 2.2) Let $x, y \in \mathbb{Z}$. Prove that $x, y > 1 \implies xy > 1$.
- (4) (5 points) (Sect. 4.2) Assume there are numbers a_i for all $i \in \mathbb{Z}$. Write a correct definition of $\sum_{i=m}^n a_i$ and state for which pairs (m, n) ($m, n \in \mathbb{Z}$) your definition is valid. Make this as many pairs as possible.
- (5) (10 points) (Sect. 3.1–3) Negate this logical statement; simplify the negation as much as possible:
 All apples are sweet if and only if some bananas are green.
- (6) (15 points) (Sect. 4.2 and 2.3) Prove by induction that $\sum_{i=1}^n i^3 = \frac{n^2(n+1)^2}{4}$.
 Your proof should meet the standards for an induction proof as presented in class.
- (7) (20 = 3+7+6+4 points) (Sect. 3.1–3, 5.1–2) A and B are subsets of the universe X .
- (a) Formulate in logical form, using the definitions of set equality and containment, with any necessary quantifiers (\forall, \exists) and logical terms (and, or, not, \implies , \iff), the following statement: $(A^c)^c = A$. (Don't prove it.)
 - (b) Prove that $A \subseteq B \implies B^c \subseteq A^c$.
 - (c) State the (A) converse, (B) contrapositive, and (C) inverse of the statement in part (7b).
 - (d) Use the facts stated in parts (7a) and (7b) to prove the converse of (7b), without using any set-theory reasons.

TURN OVER FOR MORE PROBLEMS!

- (8) (5 points) (Sect. 6.3) In \mathbb{Z}_9 :
- (a) Calculate $[4] + [13]$ and $[4] \cdot [7]$. Express your answers in the form $[s]$ where $0 \leq s \leq 8$.
 - (b) Does $[4]$ have a multiplicative inverse? If so, what is it?
- (9) (5 points) (Sect. 6.3) Find all integers x that satisfy the equation $3x + 2 \equiv 0 \pmod{12}$.
- (10) (15 points) (Sect. 6.1) Define the following relation on $A =$ the set of integers ≥ 0 :
 $m \sim n$ if $m = n$ or $mn = 6$.
- (a) Prove this is an equivalence relation.
 - (b) Find the equivalence class of every integer $n \in A$.